

Third Grade Lesson Plans –

Feb 1-5, 2016

<p>Monday Feb 1 Day 3</p>	<p><u>Math</u> 3.OA.7 Lesson 8-3 Obj: Students will give quotients for division facts with divisors of 6 and 7. <b>Activity:</b> Complete Problem-Based Interactive Learning problem as mini-lesson. Students work on 198-199 for independent work. <b>Materials:</b> Textbook, math notebook, whiteboards <b>Assessment:</b> exit ticket HW: 8-3 Pside</p>	<p><u>Writing</u> W.3.2, W.3.7 Obj: Students will be able to organize a paragraph using the 'hamburger' method. <b>Activity:</b> Students use the hamburger outline to draft their diet paragraph. <b>Materials:</b> animal research note taking packet, lined paper <b>Assessment:</b> conference</p>	<p><u>Reading</u> RL.3.1, RL.3.3, RL3.4, RL3.6 Obj: Students will be able to use the fab four as they discuss their assigned book. <b>Activity:</b> Students use their fab four sheets to discuss the events of their book club book. <b>Materials:</b> picture book, fab four sheets, book club book <b>Assessment:</b> observation HW: Read 15 min.</p>	<p><u>Social Studies:</u> 6.1.4.B.1 Obj: Students will be able to read and discuss a region of the US, highlight key characteristics. <b>Activity:</b> Teacher will model using non-fiction resource books to fill out summary packet on key areas about the region. <b>Materials:</b> Region fact packet Travels Across America <b>Assessment:</b> Collect Packet upon completion.</p>
<p>Tuesday Feb 2 Day 4</p>	<p><u>Math</u> 3.OA.7 Lesson 8-4 Obj: Students will give quotients for division facts with divisors of 8 and 9. <b>Activity:</b> Complete Problem-Based Interactive Learning problem as mini-lesson. Students work on 200-201 for independent work. <b>Materials:</b> Textbook, math notebook, whiteboards <b>Assessment:</b> exit ticket HW: 8-4 Pside</p>	<p><u>Writing</u> W.3.2, W.3.7 Obj: Students will be able to organize a paragraph using the 'hamburger' method. <b>Activity:</b> Students use the hamburger outline to draft their diet paragraph. <b>Materials:</b> animal research note taking packet, lined paper <b>Assessment:</b> conference</p>	<p><u>Reading</u> RL.3.1, RL.3.3, RL3.4, RL3.6, SL3.1 Obj: Students will be able to use the fab four, focusing on summarizing, as they read their assigned book. <b>Activity:</b> Mini-lesson on how to write a summary. Students read their assigned pages and complete a fab four sheet in preparation for discussion the next day. <b>Materials:</b> picture book, fab four sheets, book club book <b>Assessment:</b> conference HW: Read 15 min.</p>	<p><u>Social Studies:</u> 6.1.4.B.1 Obj: Students will be able to read and discuss a region of the US, highlight key characteristics. <b>Activity:</b> Teacher will model using non-fiction resource books to fill out summary packet on key areas about the region. <b>Materials:</b> Region fact packet Travels Across America <b>Assessment:</b> Collect Packet upon completion</p>

<p>Wednesday Feb 3</p> <p>Day 5</p>	<p><b>Math</b> 3.OA.3 Lesson 8-5 Obj: Students will solve multi-step problems. <b>Activity:</b> Complete Problem-Based Interactive Learning problem as mini-lesson. Students work on 202-203 for independent work. <b>Materials:</b> Textbook, math notebook, whiteboards <b>Assessment:</b> exit ticket HW: 8-5 Pside</p>	<p><b>Writing</b> W.3.2, W.3.7 Obj: Students will be able to organize a paragraph using the 'hamburger' method. <b>Activity:</b> Students use the hamburger outline to draft their interesting facts paragraph. <b>Materials:</b> animal research note taking packet, lined paper <b>Assessment:</b> conference</p>	<p><b>Reading</b> RL.3.1, RL.3.3, RL3.4, RL3.6 Obj: Students will be able to meet in small groups to discuss the text. <b>Activity:</b> Students use their fab four sheets to discuss the text. <b>Materials:</b> picture book, fab four sheets, book club book <b>Assessment:</b> observation HW: Read 15 min.</p>	<p><b>Social Studies:</b> 6.1.4.B.1 Obj: Students will be able to read and discuss a region of the US, highlight key characteristics. <b>Activity:</b> Teacher will model using non-fiction resource books to fill out summary packet on key areas about the region. <b>Materials:</b> Region fact packet Travels Across America <b>Assessment:</b> Collect Packet upon completion.</p>
<p>Thursday Feb 4</p> <p>Day 1</p>	<p><b>Math</b> 3.OA.3 Lesson 8-6 Obj: Students will determine the unknown value of a number. <b>Activity:</b> Complete Problem-Based Interactive Learning problem as mini-lesson. Students work on 204-205 for independent work. <b>Materials:</b> Textbook, math notebook, whiteboards <b>Assessment:</b> exit ticket HW: 8-6 Pside</p>	<p><b>Writing</b> W.3.2, W.3.7 Obj: Students will be able to organize a paragraph using the 'hamburger' method. <b>Activity:</b> Students use the hamburger outline to draft their interesting facts paragraph. <b>Materials:</b> animal research note taking packet, lined paper <b>Assessment:</b> conference</p>	<p><b>Reading</b> RL.3.1, RL.3.3, RL3.4, RL3.6, SL3.1 Obj: Students will be able to determine the theme of a story. <b>Activity:</b> Share youTube video of theme vs. main idea. Students practice doing a sort. Students meet and determine the theme of their book. <b>Materials:</b> projector, main idea vs theme sort, fab four sheets, book club book <b>Assessment:</b> conference HW: Read 15 min.</p>	<p><b>Social Studies:</b> 6.1.4.B.1 Obj: Students will be able to read and discuss a region of the US, highlight key characteristics. <b>Activity:</b> Teacher will model using non-fiction resource books to fill out summary packet on key areas about the region. <b>Materials:</b> Region fact packet Travels Across America <b>Assessment:</b> Collect Packet upon completion.</p>

<p>Friday Feb 5  Day 2</p>	<p><b>Math</b> (All 3<sup>rd</sup> grade math standards) <b>Math Jeopardy</b> <b>Obj:</b> Students will review math common core skills. <b>Activity:</b> Students will answer Jeopardy questions related to third grade math common core. <b>Materials:</b> Jeopardy game <b>Assessment:</b> observation</p>	<p><b>Writing</b> W.3.3 <b>Obj:</b> Students will be able to write an imagined narrative. <b>Activity:</b> Students will use a round robin method to begin with a topic sentence and then build upon each other's stories. <b>Materials:</b> lined paper, clipboards</p>	<p><b>Reading</b> RF.3.4 <b>Obj:</b> Students will be able to read with accuracy and fluency. <b>Activity:</b> Class reader's theatre activity. <b>Assessment:</b> observation</p>	<p><b>Social Studies:</b> 6.1.4.B.1 <b>Obj:</b> Students will be able to read and discuss a region of the US, highlight key characteristics. <b>Activity:</b> Teacher will model using non-fiction resource books to fill out summary packet on key areas about the region. <b>Materials:</b> Region fact packet Travels Across America <b>Assessment:</b> Collect Packet upon completion.</p>
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